Understanding the World:

- Explore the natural world around them (stars, sun, moon etc.) using their senses and vocabulary.
- Understand the past (e.g. moon landings) through books read in class.
- Understand changes in the natural world around them.
- Understand the effect of seasons and day and night.
- Explore moon phases.

Physical Development:

- Further develop and refine a range of ball skills.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Develop fine motor skills to enable them to use a range of tools.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Become increasingly independent in self care.
- Show preference for a dominant hand and use a comfortable grip when holding pencils.
- Collaborate with others to manage large items and choose the correct resources to carry out their plan.

Expressive Arts and Design

- Listen and discuss different types of music.
- Explore different materials and use them to build and create collaboratively.
- Develop storylines in pretend play and when creating small worlds.
- Use a range of artistic effects to express ideas and feelings.

GLOBAL

- Make props to include in role play.

RECEPTION

NURSERY

Blast Off

Literacy:

- Learning more alternative sounds and tricky words.
- Using known sounds to read and write words, captions and sentences.
- Demonstrate an understanding of what they have read and what has been read to them.
- Writing and recognising their name.
- Listening to stories and sharing ideas.
- Understand the 5 key concepts about print.
- Use and understand new vocabulary.

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

Maths:

- Recall addition and subtraction facts for numbers to 10
- Double, halve and share numbers.
- Explore odd and even numbers.
- Count beyond 10.
- Match numerals and amounts to 5.
- 1:1 correspondence when counting.
- Understand and use 'more and less than'.
- Experiment with symbols and marks.
- Explore shapes, weight, length and height.

SMART learners:

- S sharing ideas with the class.
- **M** to taste new food.
- A aspiring to be an independent learner.
- **R** bouncing back after difficulties.
- **T** problem solve as a team.