

Maths:

- Apply their mathematical skills and understanding for numbers to 20 including sharing and odd and even numbers.
- To count beyond 20 and recognise patterns in the counting system.
- **Be confident with numbers to 5 and start to explore numbers to 10.**
- To explore weight, height, length and capacity.
- To use positional language.

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

Literacy:

- Anticipate the key events in stories and demonstrate an understanding of what has been read.
- Read and write sentences using their phonics knowledge.
- **Identifying the initial sound in words and oral blending and segmenting.**
- **Write their name and use some print and letter knowledge in their writing.**
- **Understand the five key concepts of print.**
- Extend vocabulary.

RECEPTION NURSERY GLOBAL

Growing Up

Understanding the World:

- To talk about the lives of people around them and their roles in society.
- To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- To talk about members of their immediate family and community.
- **To begin to make sense of their own life-story and family's history.**
- Explore the natural world around them and start to understand some processes and changes.
- **To understand the uniqueness and value of every person (home, school and friends).**

Physical Development:

- To negotiate space and obstacles safely, with consideration for themselves and others.
- To demonstrate strength, balance and coordination when playing.
- To move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Know and talk about the different factors that support their overall health and wellbeing, including: regular physical activity, healthy eating, tooth brushing, having a good sleep routine.

Expressive Arts and Design:

- Invent, adapt and recount narratives and stories with peers and their teacher.
- **Develop storylines in their pretend play and develop complex stories.**

SMART learners:

- **S** sharing ideas with their talk partner.
- **M** setting goals and completing them.
- **A** aspiring to be an independent learner.
- **R** persevering when faced with a challenge.
- **T** thinking about the perspective of others