

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

Understanding the World:

- Recognise some environments that are different Denton by comparing London and Denton.
- To draw information from a simple map.
- To make simple links with other places.
- To learn about figures from the past e.g. Guy Fawkes, Queen Elizabeth II
- Recognise that people have different beliefs and celebrate special times in different ways e.g. Christmas, Diwali and join in with family customs and events (Bonfire night and Christmas).
- To develop a sense of wonder and curiosity about London.
- Explore sinking and floating.
- To comment on images of familiar situations in the past.

Physical Development:

- Developing gross and fine motor skills.
- Develop letter formation.
- Understanding and using appropriate safety measures.
- Shows good control and co-ordination.
- Safely negotiate space.

RECEPTION

NURSERY

GLOBAL

London

Expressive Arts and Design:

- Begin to build up a collection of songs and dances.
- Use a variety of media and materials to create London models.
- Create models together.
- Create simple representations of events, people or objects.
- Introduce narratives and storylines into role play.

Maths:

- Naming and exploring shape in London buildings and creating models using shapes.
- Comparing objects and buildings based on height and size.
- Exploring numbers to 10.
- Subitise to 5.
- Explore numbers 1 and 2.
- To notice, describe and create patterns.

Literacy:

- Continue learning the sounds linked to Jolly Phonics.
- Writing and reading words and captions.
- To form letters correctly.
- Recognising their own name.
- Extend vocabulary.
- Understanding the basic structure of a story.
- Listening to and using non-fiction books to gather information.

SMART learners:

- **S** talking in front of a large group.
- **M** trying our best in weekly class challenges.
- **A** aspiring to be an independent learner.
- **R** bouncing back after difficulties.
- **T** actively listening and taking ideas from others.